



## COURSE OUTLINE: NSG201 - NCLEX PREPARATION

Prepared: LPILON

Approved: Bob Chapman, Chair, Health

<b>Course Code: Title</b>	NSG201: NCLEX PREPARATION
<b>Program Number: Name</b>	3043: PROF. NRS. PRACTICE
<b>Department:</b>	PERSONAL SUPPORT WORKER
<b>Semesters/Terms:</b>	22W
<b>Course Description:</b>	This course will examine the entry to practice competencies required of a Registered Nurse in Canada. NCLEX preparation will be completed through simulated testing opportunities and review of previous course material.
<b>Total Credits:</b>	2
<b>Hours/Week:</b>	2
<b>Total Hours:</b>	30
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<p><b>3043 - PROF. NRS. PRACTICE</b></p> <p>VLO 1 Provide support in a way that meets the needs and expectations of persons, families and populations at the end of life.</p> <p>VLO 2 Uphold the principles of accountability, diversity, equity and dignity in the care of Canadian seniors and their families through the examination of the role of the registered nurse.</p> <p>VLO 4 Promote person- and family-centered care and strengthen interprofessional collaborative practice to meet the therapeutic needs of those affected by chronic illness, multiple comorbidities and/or life-limiting illness in clinical, and real-life environments.</p> <p>VLO 8 Examine and implement professional self-care strategies to optimize resilience in the provision of safe and quality nursing care.</p> <p>VLO 9 Apply leadership strategies at the levels of the professional, organization and health-care system to support positive relationships and decision making in the Canadian healthcare setting.</p>
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p>

Please refer to program web page for a complete listing of program outcomes where applicable.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



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<b>Course Evaluation:</b>	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>								
<b>Books and Required Resources:</b>	<p>Prioritization, Delegation &amp; Assignment - Practice Exercises for the NCLEX-RN Examination by Lacharity  Publisher: Elsevier-Health Sciences Division  ISBN: 9780323683166</p> <p>Elseviers Canadian Comprehensive Review for the NCLEX-RN Exam by Bradley  Publisher: Elsevier Canada Edition: 2nd  ISBN: 9780323709385</p>								
<b>Course Outcomes and Learning Objectives:</b>	<table border="1"> <tr> <th>Course Outcome 1</th><th>Learning Objectives for Course Outcome 1</th></tr> <tr> <td>1. Students will engage in Reflective Practice strategies to self-assess and prepare for NCLEX exam.</td><td> 1.1 Review the entry to practice competencies required for Canadian nurses.  1.2 Evaluate strengths and weaknesses based on experience and educational opportunities.  1.3 Develop learning plan to address identified weaknesses.  1.4 Utilize online resources to focus on developing skills in weak areas. </td></tr> <tr> <th>Course Outcome 2</th><th>Learning Objectives for Course Outcome 2</th></tr> <tr> <td>2. Students will identify specific strategies to implement in preparation for NCLEX review.</td><td> 2.1 Explore past learning experiences to assess preparedness for NCLEX exam.  2.2 Engage in active learning strategies available online with textbook resources.  2.3 Evaluate and reflect on weekly progress toward competence in areas identified by learning plan. </td></tr> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Students will engage in Reflective Practice strategies to self-assess and prepare for NCLEX exam.	1.1 Review the entry to practice competencies required for Canadian nurses. 1.2 Evaluate strengths and weaknesses based on experience and educational opportunities. 1.3 Develop learning plan to address identified weaknesses. 1.4 Utilize online resources to focus on developing skills in weak areas.	Course Outcome 2	Learning Objectives for Course Outcome 2	2. Students will identify specific strategies to implement in preparation for NCLEX review.	2.1 Explore past learning experiences to assess preparedness for NCLEX exam. 2.2 Engage in active learning strategies available online with textbook resources. 2.3 Evaluate and reflect on weekly progress toward competence in areas identified by learning plan.
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<b>Date:</b>	December 21, 2021								
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further information.								

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